



"But even when teachers assume themselves to be democratic, their behaviour still too often is dominated by undemocratic teaching strategies. These include directives, ritualized procedures, systems of evaluation and rigid cognitivistic curriculum packages, complete with readymade scripts and reinforcement contingencies. All of these strategies provide a professional justification for waste and suffering, and at the same time create an illusion of an impressive system that reassures adults at an unthinking level. Official adoption is easy."

Loris Malaguzzi